

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



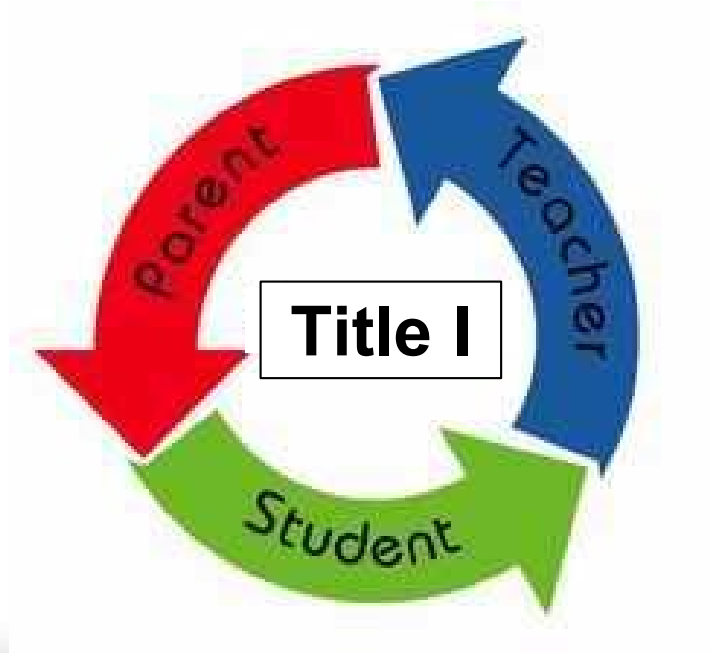
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Title I Focus

*ELA Achievement:

English Language Arts-58% to 62%

Grade 3 ELA achievement-52% to 62%

*Building Community:

SEQ Data “Students Treat Each Other with Respect”: 56% to 70%



Our Schoolwide Plan (SWP)

Title I Positions

- Resource teacher will support K-5 Math/ELA & K-5 Science instruction for STEM and B.E.S.T standards and FL Science standards. Position will be on the Fine Arts wheel .5 of the position.
- Certified Tutors will provide small group interventions English Language Arts and Mathematics. Students will be selected using achievement data from standards assessments and resources will be targeted to specific standards identified.

Supplies

- Technology programs
- Classroom Supplies

Professional Development

- Stipends for teachers to plan collaboratively
- Substitutes for common planning opportunities, conferences and data chats.
- Ron Clark House System



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- The mission of parent and family engagement at Cypress Trails Elementary is to encourage parents to be actively involved in their child's education to build a strong, lasting partnership between home and school.
- Cypress Trails Elementary School will inform parents about the curriculum, assessments, and student progress through Open House and parent teacher conferences at least twice a year.
- Cypress Trails Elementary School will utilize a variety of written communication to parents that include flyers, agenda book, the home/school communication folder, and marquee. There will also be verbal and digital communication via Parent Link phone messages and text messages.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- **Family Literacy Workshop (November)**-To support literacy at home and support the B.E.S.T. standards in Grades K-5 with an emphasis on the Foundations Program, Benchmark Reading Series, iReady home usage, and FAST Testing.
- **Family STEM Resources Night (February)**-To support the learning of the Nature of Science benchmarks through conducting a science experiment together as a family using the scientific method.
- **Family Academic Night (March)**-Families will learn about resources available to create academic games at home to support their children with standard-based learning. Resources including virtual programs for students to practice science vocabulary and math fluency.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact



Cypress Trails Elementary School

Bruce Saulter, Principal Lauren Hall, Assistant Principal
133 Park Road North, Royal Palm Beach, FL 33411
(561) 904-9000 Fax: (561) 904-9050

Title I Parent/School Compact 2023 – 2024

This compact recognizes the shared responsibility of the school and home for high student academic achievement.

The Family agrees to:

- ◆ ensure that my child is well-rested, has had breakfast (at home or at school), is prepared and dressed appropriately (in school uniform) for school.
- ◆ ensure that my child is at school on time every day, which means in their seat ready to learn before 8:00am.
- ◆ ensure that my child completes and returns home learning assignments.
- ◆ support the school in its efforts to maintain proper discipline.
- ◆ read with my child and let my child see me read.
- ◆ keep the school informed about any changes in family situation (telephone numbers, address, etc.) to ensure my child's safety. This includes changes to dismissal through written notification or phone call to the front office prior to 1:30pm.
- ◆ maintain regular communication with my child's teacher and share my concerns with the teacher through the agenda, communication folder, telephone, email, Class Tag, etc.
- ◆ stay informed about my child's education and communicate with the school and/or teacher by promptly reading all notices from the school or the school district.
- ◆ model respect for my child towards school personnel.
- ◆ participate in decisions relating to my child's education and attend/volunteer at school or community events when permissible.
- ◆ participate in school activities.
- ◆ use best judgement for keeping your child home if they are feeling ill or showing signs of sickness.

Cypress Trails Elementary School agrees to:

- ◆ provide a safe environment conducive to learning.
- ◆ ensure that every child knows that he / she is valued and respected.
- ◆ provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet grade level standards for all subjects.
- ◆ hold high expectations for students' progress and achievement so that each child will meet or exceed state academic standards.
- ◆ use special activities in the classroom to engage the learner and make learning enjoyable.
- ◆ provide differentiated instruction for students with various learning styles.
- ◆ seek the cooperation of parents as partners in the school.
- ◆ provide parents with frequent reports on their children's progress.
- ◆ respond in timely and positive ways to student and family concerns / questions.
- ◆ provide necessary assistance to parents so that they can help with their children's assignments.
- ◆ communicate with other school personnel to ensure maximum service for each child to succeed in school.
- ◆ provide parents with opportunities to volunteer and participate when permissible.

The Student agrees to:

- ◆ go to bed on time to get a good night's rest.
- ◆ eat a healthy breakfast at home or at school.
- ◆ come to school dressed for success by following the school's dress code.
- ◆ follow the classroom and school-wide expectations by being a safe, respectful, and responsible student.
- ◆ read everyday!
- ◆ have a positive attitude!
- ◆ be an active participant during class.
- ◆ share my agenda book and communication folder with my family each night.
- ◆ try my best to do my home learning and hand it in to my teacher.
- ◆ show respect for all students and adults on campus.
- ◆ use technology appropriately.
- ◆ let an adult know when I need help.

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Teacher _____ Date _____

Student _____ Date _____

Parent/Guardian _____ Date _____



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers.
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Families must be told:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade or subject being taught.
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

